

High School Course Description for Peer Assistance Training

Course Title: Peer Assistance Training

Curricular Area: General

Course Number: ELC093

Length: One year

Grade Level: 10-

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Pacing Guide for Peer Assistance Training

Second Quarter

Unit	Standards/Objectives	Concepts/Content
<p>Weeks 10-13</p> <p style="text-align: center;">Unit Organization</p>	<p>7.5.M— Participate in clubs, organizations, and activities in the school and in the community that offer opportunities for student and family involvement.</p> <p>8.1.G— Encourage and support safe, respectful, and responsible relationships.</p> <p>8.1.M— Support the needs and rights of others regarding mental and social health.</p> <p>8.2.M— Promote a positive and respectful environment at school and in the community.</p>	<p>Focus: " students helping students succeed" .</p> <p>Develop student-centered management style develop</p>

Pacing Guide for Peer Assistance Training

SEMESTER TWO

Key Assignments:

Freshmen Orientation Program
participation

Instructional Guide for Peer Assistance Training

Learning Experiences and Instruction:

Teachers utilize the Direct Interactive Instruction model to introduce new skills and concepts that are essential to the grade level content standards, then reinforce and develop those skills each quarter with the goal of bringing students to mastery by the end of the fourth quarter. All instruction will be based on the "I do, We do, You do" scaffolding model with an emphasis on individual differentiation as needed. Teachers will use a variety of the following:

- Inquiry-based learning
- Engaged reading